

Reading: answer guide

Accept equivalent wording. Full sentences are encouraged, not required.

1. Beside the garden gate (1 mark).

Accept near/by the garden gate.

2. Any two details (2 marks).

Tiny, brown, smooth, or a pale stripe down one side.

Award 1 mark for each distinct correct detail, up to 2.

3. The morning sun could reach it (1 mark).

Accept it was sunny / it gave the seed light.

4. Six days / on the sixth morning (1 mark).

The shoot appears on the sixth morning.

5. A supported feeling (2 marks).

For example: excited because she ran to fetch her grandfather.

Award 1 mark for a plausible feeling and 1 for relevant evidence.

6. Carefully (1 mark).

Maya handles and plants the seed with care.

7. To remember or record how it grew (2 marks).

Award 1 mark for recording/remembering the plant.

Award 1 more for explaining its growth or change over time.

Writing: 6 marks

Use this simple practice rubric. Discuss ideas as well as accuracy.

Ideas and description (0-2 marks)

0: Little relevant content.

1: A relevant discovery with some detail.

2: A clear discovery with thoughtful, specific description.

Sequence and ending (0-2 marks)

0: Events are unclear or disconnected.

1: Some understandable sequence.

2: Events follow a clear sequence and include an ending.

Sentences and punctuation (0-2 marks)

0: Meaning is often difficult to follow.

1: Mostly understandable sentences; some capitals and full stops.

2: Clear sentences with mostly consistent capitals and full stops.

Do not deduct marks simply for writing more or fewer than 5-8 sentences.

Spelling can be discussed separately; this is an encouraging starter task.

Scores are practice feedback, not a prediction of school admission.